



February 6, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Mattawan Early Childhood Education Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Eaton for assistance.

The AER is available for you to review electronically by visiting the following website: www.mattawanschools.org/ecec (SEE Q.7 AND Q.8 OF THE 2022-23 AER FAQ DOCUMENT FOR DIRECTIONS), or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as STATE HAS NOT BEEN GIVEN ONE OF THESE LABELS.

Mattawan Early Childhood Education STAR data scores are in comparison to students that are currently enrolled in Kindergarten to complete the state requirement for testing. Teachers have been working during PLC time to refine our reading and math curriculum to be rigorous, but age appropriate for our students. Our goal is to have our students be very well prepared to enter kindergarten academically, socially, and emotionally.



State law requires that we also report additional information about our school. The attached report will provide you with the following additional information about our school and our achievements:

- Information about our school, including the process for assigning students to our school
- Description of the specialized programs that we have available for students
- Our 3-5 year school improvement goals in the core content areas, and our progress to date in meeting those goals
- How to access a copy of our core curriculum and a description of its implementation
- Aggregate student achievement results for local assessments as required by law and nationally normed achievement tests administered within the district.
- Parent participation in parent teacher conferences

About our school:

Mattawan Consolidated School is a growing school district just west of Kalamazoo and Portage. The area is dotted with lakes and combines the advantages of rural living with close proximity to a metropolitan area. Halfway between Chicago and Detroit, we are a 3,800 student semi-rural/suburban school district on the fringe of Kalamazoo/Portage. Our school community serves families employed by higher- education institutions including Kalamazoo College, Western Michigan University and Kalamazoo Valley Community College, bio-tech and pharmaceutical industries, as well as multiple medical facilities. Mattawan Early Childhood Education Center serves approximately 90 students in Young Fives. There are 5 homerooms with students coming from somewhat diverse backgrounds. The organization of the school accommodates the developmental needs of students in early childhood and provides continuous progress of all students. Programs for students needing special support are provided in both language arts and mathematics. Inclusive special education services, pull our resources, and behavioral support are available. Children receive instruction in music, art, physical education, library skills and computer skills.

Process for Assigning Students to our School:

All students eligible to enter Kindergarten are able to attend Young Fives if they reside in the Mattawan Consolidated School district. Beginning in the 2015-16 school year, students had to be five on or before September 1 of the school year to be considered eligible by birthdate for kindergarten. We



are participating in the state-approved waiver system and will place children in Kindergarten or Young Fives according to the preferences of parents coupled with the results of screenings provided to indicate proper placement. The Mattawan Consolidated School District participates in the School of Choice program and Mattawan Early Childhood Education Center is frequently requested by parents as a school of choice. School of Choice students need to be transported directly to our school and/or transported to the closest bus stop on a consistent basis. Students are placed into classrooms by administration with input from teachers, intervention specialists, the principal and parents. Classrooms are balanced based upon academic achievement, social skills and behavior, gender, ethnicity, special programming needs, work habits, relationships with other students, learning styles, instructional environment provided by the teacher, health concerns and socio-economic status. It is critically important that all classrooms be balanced according to the above criteria as student academic growth is a part of each teacher's evaluation and, above and beyond that, is one of our ultimate goals.

3-5 School Improvement Goals:

The School Improvement goals for the Early Childhood Education Center for the 2022-2023 school year are as follows: Organizational Goal to Develop, foster, and nurture all (100%) of student and staff members' learning and social-emotional growth by 06/10/2023 as measured by Panorama, student behavior referrals, and parent, student and staff survey results.

- All constituents (100% of students, staff members, and parents) connected to Mattawan Early Childhood Education Center will actively participate in and promote a positive and safe school culture.
- Remove barriers that attribute to the achievement gap of our students from poverty
- Teachers will continue to refine our reading and mathematics curriculum to meet the needs of our students

Mattawan Early Childhood Education Center remains focused on implementing best practices in all content areas. School staff organize themselves on teams each year (Language Arts, Math, Science, School Family Culture and Wellness, Family Engagement, and Technology) and work on analyzing data, studying and improving instructional practices, and implementing identified goals. Through this dedicated work of everyone in our school community we are able to accomplish high academic student achievement goals. The Mattawan Early Childhood Education Center Improvement Plan calls for action in improving student



achievement in all core content subject areas. We have identified key strategies, as well as interventions

The Mattawan Early Childhood Education Center staff also continues to focus on building a child- centered positive behavior culture, strengthening our own understanding of trauma-informed practices and the Whole Child Initiative, and fostering the integration of technology in the classroom, student and staff wellness, and the implementation of Early Learning Success intervention strategies.

Core Curriculum:

The core curriculum framework can be found [here](#).

2022-2023 STAR Results:

38% of Young Five students were at or above Kindergarten grade level at the end of year Kindergarten STAR assessment.

Parent Teacher Conference Participation:

100% of parents participated in our parent teacher conferences.

We are very fortunate to have amazing teachers and wonderful families in our building and we are very proud of our students and the work that they put in at the ECEC.

Sincerely,

Stephanie Eaton
Mattawan ECEC Principal